US Army Corps of Engineers

PUBLIC INVOLVEMENT & TEAMING IN PLANNING

US Army Corps of Engineers

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COURSE OVERVIEW

NOMINAL GROUP PROCESS

- Opening Presentation
- Introductions
- Posing Activating Questions
- Generating Ideas
- Recording Ideas
- Discussion
- Selecting and Prioritizing Ideas
- Discussion of Results

LEARNING OBJECTIVES

By the end of this course you will be able to:

- Identify the characteristics of effective public involvement processes
- Facilitate a team or public meeting
- Design an interactive team or public meeting or workshop

Continued

LEARNING OBJECTIVES - Continued

- Identify behaviors that escalate conflict during a dispute with other agencies or the public – and identify behaviors that halt this escalation
- Develop a public participation plan
- Select appropriate techniques for a participatory process

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MON.	TUES.	WED.	THURS.	FRI.
Course Overview	Current Uses of PI and Teaming	Communi-cating Concerns	Working in Teams Preventing	Strategic Commun-ication
Public Involvement in the Planning Process	Who is "the Public?"	Facilitation	Designing a Public Involve-ment Program	Implemen-tation Issues
The Role of Values in Planning	Meeting Leadership Skills	Facilitation Practice	Process Design	Q&A
	Active Listening	Designing	Process Appraisal	
		Intergroup Behavior	P.I. Techniques	

CORPS STRATEGIC OBJECTIVES

- **People. Be recognized for the technical and professional excellence of our world-class workforce, functioning as teams delivering projects and services.**
- **Process. Use the Project Management Business Process to operate as One Corps, regionally delivering quality goods and services.**
- **Communication. Communicate effectively to build synergistic relationships that serve the nation.**

In today's planning environment, planners and project managers need two skill sets:

TECHNICAL SKILLS

PROCESS SKILLS

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THREE-STEP TRAINING CYCLE

- Brief lectures or class exercise
- A class or team exercise
- Class discussion

- Different modes of learning work differently for different people
- The more learning modes, the more likely you are to remember
- Exercises bring material closer to life
- Skills require practice during the course (and after)
- During exercises you will learn from each other
- Working in teams is part of the learning

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Because the course is interactive, it is important that you:

- Be here, and be on time – or your team will be short members
- Participate enthusiastically – it's part of the learning

CORE CURRICULUM COURSES

- Planning Orientation Workshop
- Planning Process Workshop
- Plan Formulation Workshop
- Environmental Considerations in Planning
- Economic Analysis in Planning
- Hydrologic & Hydraulic Considerations in Planning
- Public Involvement and Teaming in Planning